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| Essay and Document Analysis Rubric Name: |
| Skill/Orientation | POINTS |
|  | 5 | 4 | 3 | 2 | 1 | Score |
| Developing a thesis statement and introduction paragraph that answers the prompt while organizing the paper to come. |  | * Well-crafted
* Original
* Bold and clear
* Organizational
* Fully addresses prompt.
 | * Relevant
* Unoriginal
* Simple Partially addresses prompt
* Issues with clarity.
 | * Topic sentence not an argument
* Not specific nor original
* Prompt is ignored.
 | * Lacks an introduction paragraph
* Topic is simply restated.
* Unclear and confusing.
 | * No introduction of the topic.
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| Using specific evidence and details from documents to effectively intelligently and critically support the thesis. |  | * Sources are clearly documented and
* Summarized to support analysis.
* Multiple references made in context while supporting thesis.
 | * References to documents reflect understanding
* Lacking significant interpretation or connection to thesis.
 | * References are not specific.
* Evidence does not articulate thesis.
 | * Few references are made to documents.
* References are generalized and obvious.
* No critical interpretation is present.
 | * No references to the documents are made.
* No evidence is given to support the student’s position.
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| Making references and connections to content knowledge from the specific unit, other periods of history and current events. |  | * Frequent connections to concepts.
* Accurate
* Original interpretation.
* Subtle references.
 | * Relevant historical facts are used in flow of paper to support thesis.
* No major errors or omissions.
 | * Relies on generalities to develop context.
* Facts are present but not connected to thesis.
* Omissions
 | * No connections to other units or context.
* Arguments are not supported by evidence
* Significant errors.
 | * No demonstration of knowledge of concepts learned in this unit.
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| Writing a well-organized essay with care given to mechanics and conventions. |  | * Well-organized
* Thorough
* Defined support paragraphs
* Words chosen thoughtfully to express a clear perspective.
* No errors
 | * Structure is evident with paragraphs
* Few grammatical or mechanical errors
* Simple word choice
 | * Problems with repetition and structure.
* Errors begin to compromise readability.
 | * Unorganized
* Details are scattered.
* No thought to structure or organization.
* Style and mechanics are poor.
 | * No paragraphs
* No pride or care is taken in the completion of the paper.
* Rife with numerous errors.
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 Comments: Total Score: \_\_\_\_\_\_\_\_\_\_/