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| Essay and Document Analysis Rubric Name: | | | | | | | |
| Skill/Orientation | POINTS | | | | | | |
|  | 5 | 4 | 3 | 2 | 1 | Score |
| Developing a thesis statement and introduction paragraph that answers the prompt while organizing the paper to come. |  | * Well-crafted * Original * Bold and clear * Organizational * Fully addresses prompt. | * Relevant * Unoriginal * Simple Partially addresses prompt * Issues with clarity. | * Topic sentence not an argument * Not specific nor original * Prompt is ignored. | * Lacks an introduction paragraph * Topic is simply restated. * Unclear and confusing. | * No introduction of the topic. |  |
| Using specific evidence and details from documents to effectively intelligently and critically support the thesis. |  | * Sources are clearly documented and * Summarized to support analysis. * Multiple references made in context while supporting thesis. | * References to documents reflect understanding * Lacking significant interpretation or connection to thesis. | * References are not specific. * Evidence does not articulate thesis. | * Few references are made to documents. * References are generalized and obvious. * No critical interpretation is present. | * No references to the documents are made. * No evidence is given to support the student’s position. |  |
| Making references and connections to content knowledge from the specific unit, other periods of history and current events. |  | * Frequent connections to concepts. * Accurate * Original interpretation. * Subtle references. | * Relevant historical facts are used in flow of paper to support thesis. * No major errors or omissions. | * Relies on generalities to develop context. * Facts are present but not connected to thesis. * Omissions | * No connections to other units or context. * Arguments are not supported by evidence * Significant errors. | * No demonstration of knowledge of concepts learned in this unit. |  |
| Writing a well-organized essay with care given to mechanics and conventions. |  | * Well-organized * Thorough * Defined support paragraphs * Words chosen thoughtfully to express a clear perspective. * No errors | * Structure is evident with paragraphs * Few grammatical or mechanical errors * Simple word choice | * Problems with repetition and structure. * Errors begin to compromise readability. | * Unorganized * Details are scattered. * No thought to structure or organization. * Style and mechanics are poor. | * No paragraphs * No pride or care is taken in the completion of the paper. * Rife with numerous errors. |  |

Comments: Total Score: \_\_\_\_\_\_\_\_\_\_/