

SECTION 1

A Technological Revolution

A. KIY PEOPLE

Man hithe technological achievement in Column I with the name in Column II. Write the letter of the correct answer in each blank.

Column I		Column II			
1. made electricity more widely as	vailable	a. Henry Bessemer			
to homes and businesses		b. Alexander Graham Bell			
2. invented the telegraph		c. Samuel F. B. Morse			
	3. invented a "talking telegraph" and set up the American Telephone and Telegraph Company				
4. designed the Brooklyn Bridge		e. Thomas A. Edison			
5. developed a new process for pro-	oducing steel				
B. MAIN IDEAS Write the letter of the correct answer in th	e blank provided.				
6. Which of the following factors v growth in the post-Civil War er.a. new inventionsc. financial resources	1?	atent and Trademark Office			
7. Which invention signaled the beau.a. the telegraphc. the transformer	• •				
8. How did the building of the trans. destroyed good farmland and b. opened up a new network of c. resulted in a poorer quality of d. made steam-powered ships of	l drove up food prices markets life for most America				
 9. How did home use of electricity a. improved the standard of living b. made household convenience c. reduced safety risks in the hord d. greatly increased household convenience 	ng in rural areas s like lighting and refr ne				
10. Which of the following developr	ments created job oppo	ortunities for women in the			
post-Civil War era?	1 1 1	1 1			
a. improved rail travelc. the invention of the light bulb	 b. the invention of t d. the electrified sev 	•			

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GUIDED READING AND REVIEW



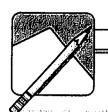
CHAPTER 14

A Technological Revolution

A. As You READ

Complete the chart below as you read Section 1. Fill in the name of the inventor and list ways in which each invention or idea transformed life and work in the United States.

INVENTION/IDEA	INVENTOR/DEVELOPER	CHANGE(S)
1. electric light bulb		
2. central power plant		
3. alternating current		
4. telegraph		
5. telephone		
6. Bessemer converter		
B. REVIEWING KEY TExplain how the building on the United States. The transcontinental railroad	of each of the following transformed	l life and work
. Brooklyn Bridge		
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QUIZ SECTION 2

The Growth of Big Business

A. KEY TERMS

Match the descriptions in Column I with the terms in Column II. Write the letter of the correct answer in each blank.

Column I	Column II
1. theory of evolution applied to business	a. vertical consolidation
2. loose association, usually secret, of busi making the same product	•
3. several companies managed as a single	c. cartel
•	a. trust
4. control of all phases of a product's deve	e. social Darwinism
5. business phenomenon in which costs per decrease as production increases	er item
B. MAIN IDEAS Write the letter of the correct answer in the blank	provided.
 6. Why were industrialists during the age a. They were ruthless leaders who used b. They provided the vast amounts of m c. They created a technological revolution d. They gave away their money to chari 	any means to drive out competition. noney necessary for industrial growth. on with their inventions and ideas.
7. How did Andrew Carnegie gain controla. by using the Bessemer processc. by practicing the "gospel of wealth"	b. by forming a partnership with Henry Frick
8. According to the theory of social Darwin in economic matters?a. to protect workers and consumersc. to tax the profits of big business	b. to enforce the Sherman Antitrust Act d. to follow a laissez faire policy
9. Which did John Rockefeller do to gain controla. He formed a trust.c. He joined a cartel.	ontrol of the oil industry? b. He organized a vertical consolidation. d. He practiced free trade.
 10. By the end of the 1800s, how did most A a. They admired them for their philanth b. They respected their ingenuity in driv c. They did not trust them. d. They believed that they had worker in 	ropic activities. ing out competition.

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SECTION 2 GUIDED READING AND REVIEW

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The Growth of Big Business

A. As You READ

Each of the following sentences states a main idea from Section 2. Write one or

. Powerful industrialists who ushered in the age of big business in the late 1800s have been described as both <i>captains of industry</i> and <i>robber barons</i> .
In the late 1800s, social Darwinism was a popular theory in the United States.
Industrialists such as Andrew Carnegie and John D. Rockefeller used varied monopolistic practices to drive out competition.
I. By the late 1890s, many giant industrial enterprises had been created in the United States.
B. REVIEWING KEY TERMS Complete the following paragraphs by writing the correct terms in the blanks provided.
Andrew Carnegie created a (5) in the steel industry by forcing his competitors out of the market. Using the method of (6), he gained control of all phases of the production of steel. As business expanded
and more goods were produced, the costs per item decreased. Because of this economic phenomenon, known as the (7), Carnegie was able to lower his prices and undersell his competitors.

SECTION 4

GUIDED READING AND REVIEW



The Great Strikes: A Turning Point in History

A. As YOU READ The terms and names in each group below are from Section 4 and Turning Points. As you read, cross out the term or name that is not related to the others in the group. Explain how the remaining terms or names are related. 1. Terence Powderly injunctions Knights of Labor economic reforms

. Samuel Gompers	craft unions	Alexander Berkman	American Federation of Labor
. Haymarket	scabs	anarchists	collective bargaining
. Teamsters	Henry Frick	Homestead	Pinkertons
5. George Pullman	Eugene V. Debs	"yellow dog" contracts	American Railway Union
. Taft-Hartley Act	Sherman Anti- Trust Act	Wagner Act	Norris-LaGuardia Act
3. REVIEWING K Define the following k	ey Terms		
7. socialism	A		
8. collective bargaini	ng		
9. scab			
10. anarchist			

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The Great Strikes: A Turning Point in History			
A. KEY TERMS AND PEOPLE Use each key term below in a sentence that shows the meaning of the term.			
1. socialism	_		
2. collective bargaining			
3. scabs			
4. Pinkertons	_		
B. MAIN IDEAS Write the letter of the correct ending in the blank provided.			
 5. The leadership of the Knights of Labor advocated a. the use of strikes. b. broad social and economic reforms. c. violence and civil disorder. d. a closed shop that hired only union members. 			
 6. Unlike the Knights of Labor, the American Federation of Labor included in its membership a. African Americans. b. only skilled workers. c. women and children. d. anarchists. 			
 7. Employers used all of the following in their fight against labor unions except a. "yellow dog" contracts. b. scabs. c. collective bargaining. d. federal and state troops. 			
 8. The nation's first major labor strike was begun by a. railway workers angered about wage cuts and greater work loads. b. steel workers upset by the use of scabs. c. women protesting discrimination in factories. d. anarchists publicizing the gap between the rich and poor in America. 			
 9. The strike at the Carnegie plant in Homestead eventually ended after Henry Frick a. allowed steel workers to join the American Federation of Labor. b. negotiated a contract with labor leader Eugene Debs. c. shut down the plant. d. called in the Pinkertons to break the strike. 			
 10. As a result of the Pullman strike, for the next thirty years, the government a. supported labor unions. b. sought court injunctions against businesses. c. denied unions recognition. d. outlawed collective bargaining. 			