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CLASS

DATE

TEST FORM A



Reconstruction (1863–1877)

A. IDENTIFYING KEY TERMS, PEOPLE, AND PLACES

Complete each sentence in Column I by writing the letter of the correct term from Column II in each blank. You will not use all the terms. (20 points)

Column 1	Column II			
1. The stated that everyone born or naturalized in the United States was a citizen and was entitled to	a. pardonb. impeach			
equal protection of the law.	19470 All Marie Control (1947)			
to provide aid to	c. Reconstruction			
former slaves and to help them make the adjustment to freedom.	d. Freedmen's Bureau			
3. With the ratification of the, African Americans	e. debt peonage			
gained the right to vote.	f. sharecropper			
4. As part of his Reconstruction policy, President Lincoln	g. Crédit Mobilier			
offered a to any Confederate who would swear	h. Ku Klux Klan			
allegiance to the Union and accept the end of slavery.	i. Fourteenth Amendment			
5. A is a farmer who grows a crop on land owned by someone else and gives the landowner a portion of	j. Fifteenth Amendment			
the annual yield.	k. Military Reconstruction			
6. The divided the South into five districts to be	Act of 1867			
governed by northern generals.	 United States Sanitary Commission 			
7. Under the system of, planters forced former slaves to sign labor contracts.	Commission			
8. After President Johnson tried to fire his Secretary of War, the House of Representatives voted to him.				
9. The most notorious example of postwar political and economic corruption was the scandal.				
10. Formed in 1861, the helped local organizations provide medical aid and other assistance to soldiers.				
B. IDENTIFYING MAIN IDEAS				
Write the letter of the correct ending in the blank provided. (44 pc	oints)			
11. The most important goal for freed African Americans was				
a. owning land.b. traveling away fromc. participating in politics.d. forming their own compared				

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TEST FORM A	(continued)
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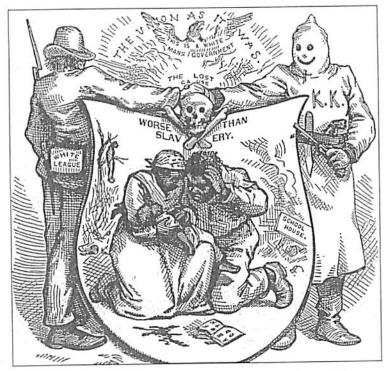
a. th b. so c. m	 The story of White Hall Plantation illustrated how a. the plantation system recovered its dominance in the southern economy. b. southern whites felt insulted by new attitudes among former slaves. c. most African Americans remained loyal to their former owners. d. southern landowners were able to preserve the slave system in new forms. 				
a. co b. th c. so	ident Lincoln's Reconstruction poli ntinued military rule in the South. e rights of African Americans in th uthern endorsement of the Thirtee fair redistribution of land.	e South.			
Reco a. pa	hern state governments tried to we onstruction plan by assing black codes. fusing to pay their war debts.	b. convening constitutional conventions.d. refusing to hire African American workers.			
Reco a. Fo	of the following were passed by Co construction except the courteenth Amendment. courteenth Office Act.	b. Military Reconstruction Act of 1867. d. Civil Rights Act of 1866.			
a. m	petbaggers were northern Republic oved to the South. ecame Democrats.	ans who b. voted to impeach President Johnson. d. were poor tenant farmers.			
a. er b. co c. ra	 17. Southern Republicans tried to improve economic conditions by a. enforcing a radical policy of land redistribution. b. compensating former slaveowners for loss of labor. c. raising cotton prices. d. increasing taxes for railroad and business development. 				
a. er	r Rutherford B. Hayes became Pre- nded corruption in government. comised to regulate the railroads.	b. removed federal troops from the South. d. pledged to promote women's rights.			
a. w b. w c. ha	ne end of the Civil War, industry in as booming as a result of war prof as stifled by government regulation ad trouble adjusting to the postwar as weakened by overproduction a	its and business leadership. on. r economy.			
a. w b. st c. m	he 1870s, African Americans in the ere close to achieving economic eq ill remained politically powerless. ade significant strides toward soci ere members of various state legis	quality with white Americans.			

- 21. During Reconstruction, the Supreme Court supported
 - a. Lincoln's Reconstruction plan.
 - b. southerners' constitutional rights of private property.
 - c. laws restricting the rights of freed people.
 - d. congressional plans for Reconstruction.

C. INTERPRETING A CARTOON

Use the cartoon to answer questions 22–24. Write your answers on the lines provided. (9 points)

- **22.** According to the cartoonist, what was the goal of the Ku Klux Klan?
- 23. What kinds of weapons did Klan members intend to use against freed people?
- 24. What actions did the KKK threaten to take to make the lives of freed people "worse than slavery"?



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D. CRITICAL THINKING

Answer the following questions on the back of this paper or on a separate sheet of paper. (27 points)

- **25. Drawing Conclusions** Which Reconstruction policy do you think President Lincoln would have supported—that of President Johnson, or that of the Congress? Explain.
- **26. Demonstrating Reasoned Judgment** How did southern defiance to President Johnson's Reconstruction plan backfire and work against white southerners? Give examples to support your answer.
- 27. Making Comparisons Compare the steps taken by Republicans in the North to improve economic conditions with those taken by Republicans in the South.